HERITAGE
International School

April 5, 2024

THE INTERNATIONAL
HERITAGE HERALD

THOUGHT FOR THE WEEK

"April was just beginning, and after the warm spring day it turned cooler, slightly frosty, and a breath of spring could be felt in the soft, cold air."

Anton Chekhov

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The View from Dacia Boulevard, Director's notes

It's not often I finish a school week at 11:30pm on a Saturday night but standing in the school car park last weekend, after a wonderful day of the Chisinau-Moldova round of the World Scholars' Cup, hosted at Heritage, was an excellent exception. My thanks to Mrs. Inga and all our school team for going above and beyond to make this prestigious event such a success as we hosted schools from across Chisinau and Moldova. I also want to thank all the parents who came into school to watch and support, especially a closing ceremony that could compete with the Olympics for time taken. Recently, a colleague of mine talked about school spirit, especially in an international school that has so many nationalities and a more transitory nature. Last Saturday, in the sunshine and the night time darkness, we experienced a wonderful school spirit and the celebration of achievement for children and young people, across our national education community, and much needed for these times. All those who are onto the global round in the summer in Sweden, I wish them all the best and success. I am extremely proud of all our students at Heritage. There is a lot to be proud of here.

Working closely with the national education community this academic year has seen the sharing of ideas, good practice and discussions about the shape and development of education, fit for purpose, across Moldova as part of the modernising agenda and European alignment. Last Thursday, I spoke at the launch of an educational programme to modernise education in schools, which our Heritage Deputy Academic Director, Tatiana Popa, was the moderator at Ion Creanga University's "Future Classrooms". It has also been my privilege to write the foreword for a new international education publication being launched in April. Heritage continues to showcase and share our education model in the national and international arenas, at the same time as our daily learning and routines continue to challenge, engage and prepare students for the next stage of education. As we approach the end of the academic year and the start of the exams season, IGCSE, AS, A Level and national exam classes are under pressure to revise and prepare for public examinations. It is good to see the seriousness and purposefulness of these students as they work for places in IGCSE and A Level classes for the new academic year 2024-5. We have asked existing families to indicate what their plans are for the next academic year as we plan for staffing, classes as well as new families who want to join us. We will be welcoming potential new students and their families to our Open House on Saturday 13th April.

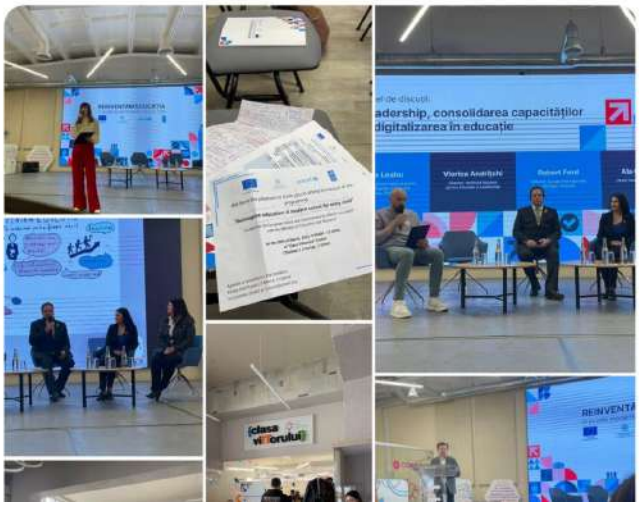
It is a real pleasure to welcome back to Heritage the Founders of the AREAL/FOMS animal shelters that we have supported as a school charity since 2019. We will be holding a donation drive to collect dog and cat food, plus animal items to support, next week. We also have a non-uniform day on Wednesday 10th April in school for this to draw awareness. One of our key values as a school community is to develop our social responsibility and at Heritage, we lead the way here. Thank you for your support of our school and I hope you enjoy seeing all the activity over the last couple of weeks that makes our school the brilliant place it is.

Rob Ford,
CEO & Director

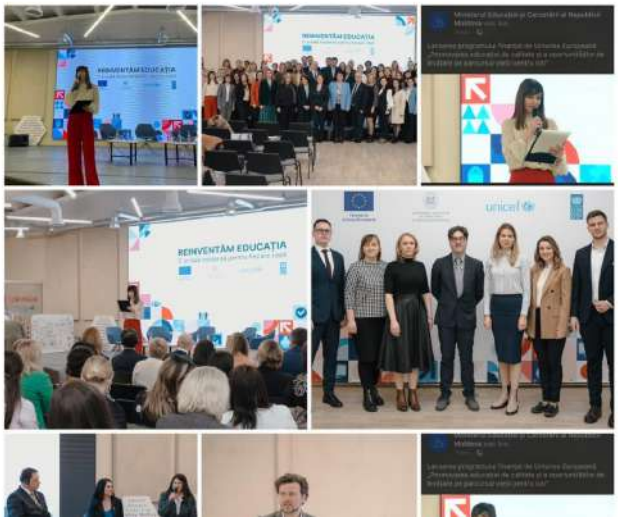
Tes Awards for International Schools 2024
Shortlisted
Principal/Headteacher of the Year

1. The launch of the Programme „Reimagine education: A modern school for every child”

The ambition for education in #Moldova 🇲🇩 was illustrated with the launch of a €10m investment in schools across the national education community. We were proud to be able to contribute with Heritage's @Tatianapopab moderating & our CEO, Rob Ford, discussing school leadership.



Honoured to moderate an important educational event today - the launch of the Programme “Reimagine education: A modern school for every child”, funded by the European Union and implemented by UNICEF&UNDP. #MinistryofEducation @UNICEFMoldova @UNDPMoldova @UNMoldova @HIS_Moldova



2. Happy anniversary for The British International School, Ukraine

Tatiana Popa · 1st 1d
Deputy Academic Director at Heritage Internat...

Congratulations, The British International School, Ukraine! Many more productive, peaceful and successful years to come! We are proud to be working with you!👏👏👏💞🌟

Like · 5 Reply · 2 replies

Anton Zastavnyi · 1st 2h
International Education | Rebuilding Ukra...

Thank you, Tatiana! You are the best neighbour we ever had! Always inspired by Heritage 💯

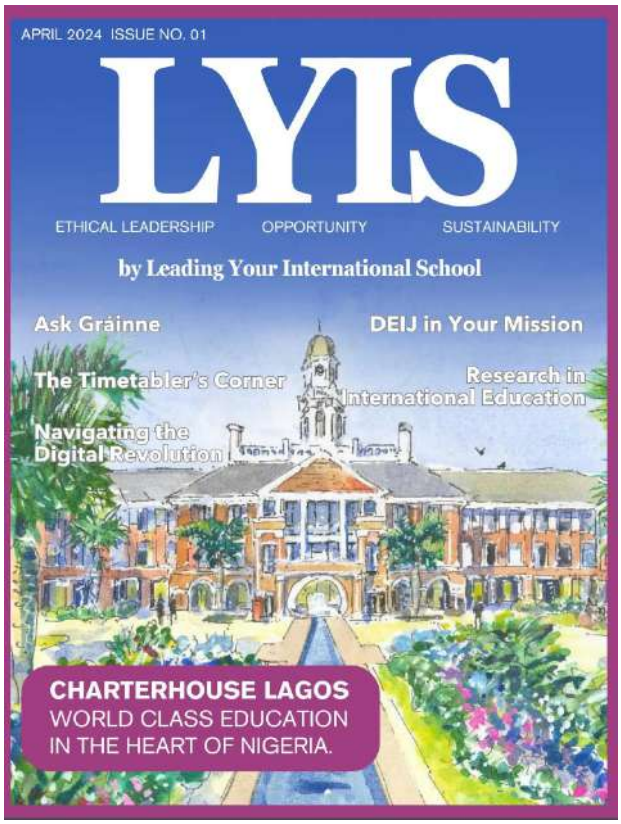
Like · 1 Reply

Anna Azarova · 1st 21m
Communications Lead – The British Inter...

Tatiana Popa we are honoured to have you, Rob Ford, Inga Chiosa and the entire Heritage International School as our dear friends, inspiring partners and strong supporters.

Love · 1 Reply

3. Global Education



'Glocalisation' is embedded throughout our International Curriculum, so our learners develop into global citizens who are deeply connected to their local communities.

@his_moldova shared how international #schools can support local governments with @tes: tes.com/magazine/analy...

4. Mr.Rob Ford is a wonderful school leader!

Cameron Parker
@CamParkerD2R

People don't know this but Rob Ford from @HIS_Moldova was one of the first people to reach out to me in lockdown...

It was great to finally meet Rob last week and have him on my new podcast 🎙

Big things are coming and sponsorship for the podcast has been approved ✅

FOREWORD

Rob Ford, CEO & Director of Heritage International Schools, Moldova

The Canadian author and education consultant, Michael Fullan, once laid down a challenge to all school leaders that is more relevant for the 2020s than ever before. Fullan famously asked; "What's worth fighting for in Headship?". One could easily ask, what's worth fighting for in international education? In international education we should also be asking the age old question, what are we educating for? What are we preparing our young people for?

Do we offer the right skills, knowledge, curriculum and qualifications to prepare them for a sometimes uncertain future full of change and challenges?

We heard a lot in the pandemic about "paradigm shifts" and "reimagining education" but in a very practical way, schools, teachers, education leaders, communities, business and societies across the globe, need certainty and clear direction to confidently tackle the challenges of the future. We need to stay firm to our shared global values of humanity and belief in global citizenship. That we can think globally in our international schools but act locally. That our strength is our desire to collaborate and we draw upon the myriad of diversity and context around the World of international education.

Technology in education is not to be feared but adapted and understood as well as making sure we don't get drawn into capricious fads. We cannot disinvent AI or mobile phones nor should we want to. We make our communities understand who they are and where they are from in a globalised society. To critically think and challenge. We look after our one shared planet and are sustainable in our daily lives.

We continue to face the challenge of attracting new teachers into the profession, to build leadership capacity, to be proud of our traditions and not to fear change. To put wellbeing at the centre of our international schools for both staff and students. To know we are passing torches onto the next generation who will lead as a force for good in their communities. These trends are moving faster this decade. In international schools we have a head start because of our very culture and contexts. The launch of the new digital LYIS quarterly is very much part of this process to share ideas, to review, reflect and understand from international educators and school leaders who are outward facing in their mindset and always looking for what is worth fighting for in education for our young people.

4

www.leadingyourinternationalschool.com

John Rolfe MBE
@yorkshirejohn

Hear...hear!...our great Rob Ford is an inspirational global educator!... many thanks from @GSchoolAlliance for all your fantastic support and insights... very proud to work with you and learn from you and the wonderful @HIS_Moldova @Tatianapopab @his_global

Olga Isac @OlgaIsac · 3d

Mr Rob Ford is a wonderful school leader! We are so lucky to have him at @HIS_Moldova x.com/CamParkerD2R/s...

Articles/Stories of Interest:

1

Spring into spring! 17 simple, surprising ways to refresh and renew your life | Life and style | The Guardian;

link

2

Open House at Heritage 13th April;

link

3

Heritage Lyceum & A Levels entry 2024-5;

link

4

How to Make Tough Choices in a Morally Exhausting World;

link

5

Here Are the 12 New Books You Should Read in April;

link

6

TOP-5 SPRING DESTINATIONS IN MOLDOVA;

link

7

How Teaching Kids 'Digital Agency' Can Make Social Media a Positive Place for Them;

link

8

If you really want kids to spend less time online, make space for them in the real world | Gaby Hinsliff;

link

9

Launch of a new international education publication; LYIS April 2024 Issue No.1;

link

The Heritage 10 Golden Rules

We want everyone to enjoy Heritage International School and have a successful, fulfilling, and rewarding academic year. To all those joining us for the first time and those who come to regular school at Heritage, we are all members of Heritage for the time we are here and we all follow the same code of respect to ensure everyone is kept safe and we enjoy our school.

1) *We listen to & respect those looking after us, and teaching us, and always follow their instructions.*

2) *We respect and look after each other as students of Heritage. We are a caring community.*

3) *If unsure, we ask one of our teachers or support staff.*

4) *We are always aware of being safe, especially around physical & practical activities*

5) *The way we speak to each other and the words we use are the right ones*

6) *If someone is not well or unhappy, we let one of the adults looking after us know*

7) *We make sure we have the right clothes and equipment for each day.*

8) *We make sure we are on time and if we are late we make sure people looking after us know.*

9) *We are responsible for our behaviour as a student of Heritage.*

10) *We make sure we engage in our learning, grow in our knowledge and understanding, achieve our best and potential, be contributing and valued members of our community, and get the most out of our school opportunities.*

School Starter - Project theme „Means of transport”

See more pictures here

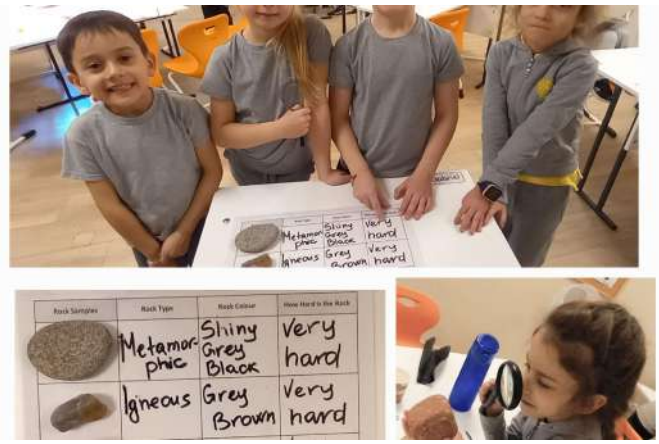
1st graders researched the children's periodicals in the school library.

Garden activity in 1A

We started gardening! The seeds have been planted. They will be tended and students will make observations of the plants. When will we see the first leaves!

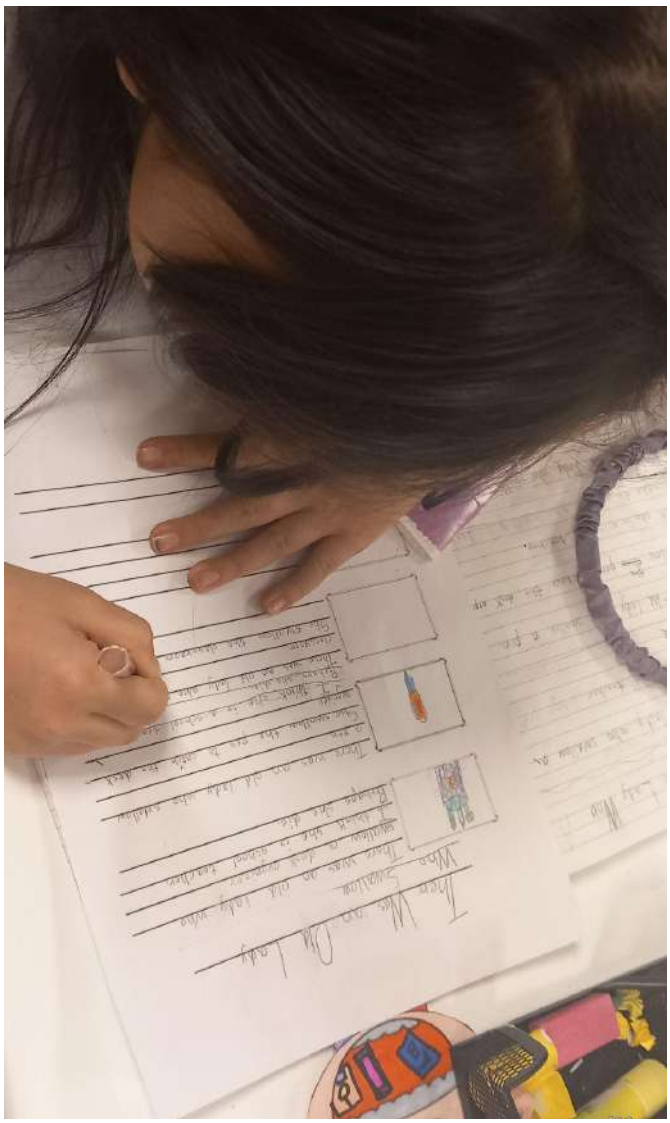
News from Primary

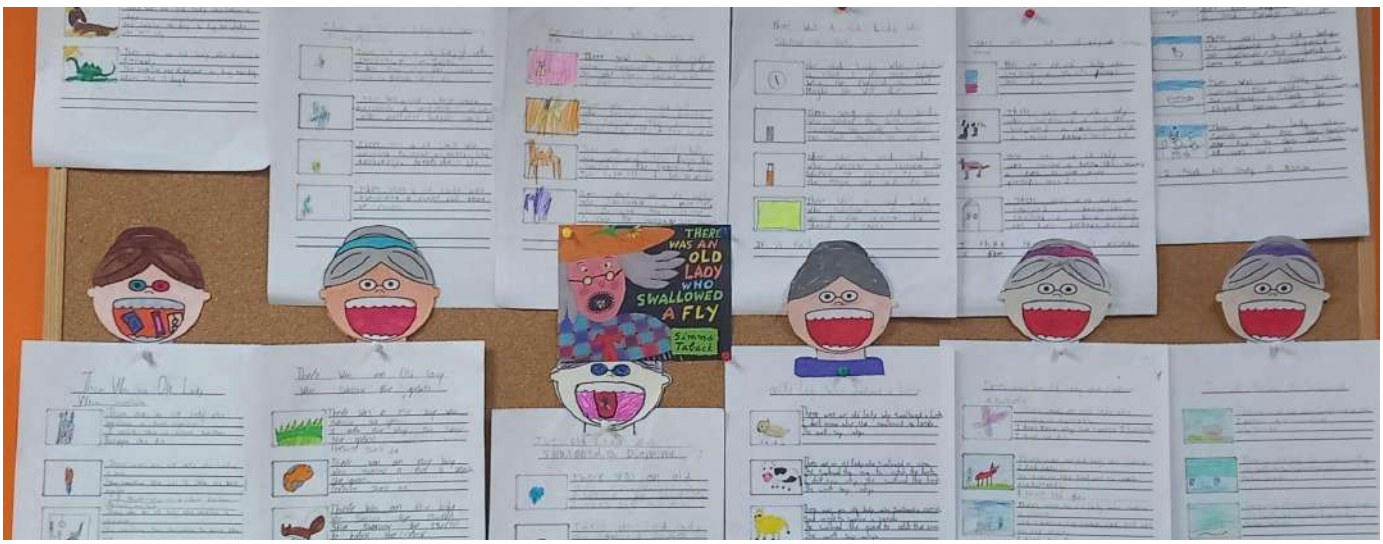
1E explored the Earth's rocks and minerals. The students observed and looked for clues to identify the rock type. They learned that Metamorphic rocks come from deep inside the ground, they have different coloured veins, shiny crystals and patterns. The Igneous rocks come from cooled lava, they have a glassy surface, no layers and are very hard. The Sedimentary rocks have layers of sand and other dead animals. In addition, the students got to see some special rocks such as Fool's gold and Coprolites (fossilized dinosaur poop, according to paleontologists).



News from Primary

During an English writing class the students in 1E worked on their own version of the "There Was an Old Lady Who Swallowed a Fly". They followed the writing process that included brainstorming, organizing information, drafting, editing and publishing.





News from Primary

In the Romanian language and literature lesson, the 2nd A students learned what a newspaper article is and produced and presented their own article.

Mathematics lessons in 2A

Mathematics otherwise: Math games for recalculating multiplication.

See more pictures here

1st of April-Bird Day

The 2nd A students presented the project "Let's know more about our winged friends".

News from Primary

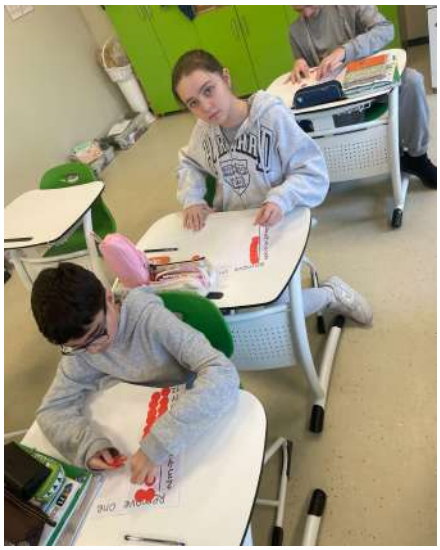
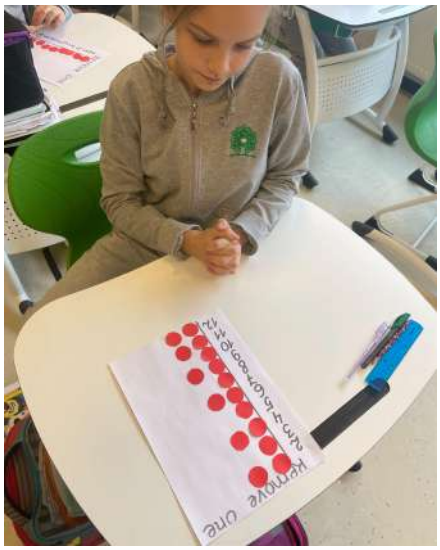
International Bird Day 2024 - 3B

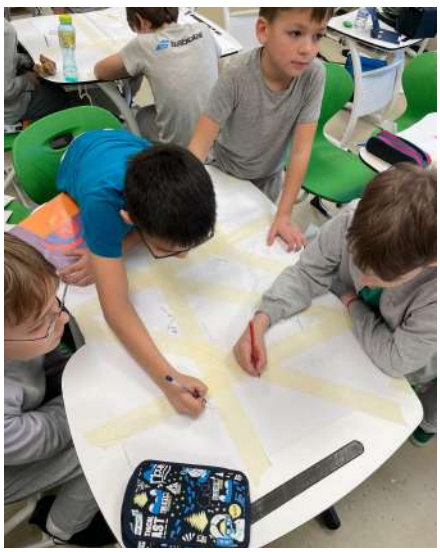
The celebration of International Bird Day on April 1st provided a wonderful opportunity for our world knowledge lesson Students worked in groups to conduct research and presented their findings, highlighting various aspects of bird life: from their role in the life of plants to their reflection in literature and music, their ability to predict weather, and their presence in folk riddles.With the arrival of spring, each student in our class created their own "Spring Nest" filled with poems, proverbs, puzzles, and fascinating facts about birds, demonstrating a creative approach to the topic.The activities also included practical work: together with their parents, the students assembled birdhouses out of plywood, making a significant contribution to creating a favorable environment for birds. Culminating the Bird Day celebration, children and parents gathered together in the schoolyard to install the birdhouses, symbolizing their commitment to caring for our feathered friends and nature as a whole.

See more pictures here

Cambridge Maths

During Cambridge Maths lessons, 3th Grade students studied angles working in teams, it was very interesting practical work. 4th Grade studied the Probability through the game "Remove One", children learned to predict moves and events, data and results. We learn to apply all knowledge in practice in life. It is very interesting!



See more pictures here

News from Primary

5E enjoyed exchanging some pen pal letters with 5th and 6th Graders from Rose Hill Magnolia Elementary School in North Carolina, thanks to Mrs Maria Consuelo Johnson who came up with the idea as well as delivered these safely to both destinations.

3 AB graders had received their certificates for participating into Global Goals Project, SDG Zero Hunger.

How do we see light? - Explore with light and our eyesight.

2E absolutely fascinated with Ancient Greece!

For the past month we have dug deep into everything (Ancient) Greek; and to be honest, at this point, nothing "is Greek to us" anymore, because we are experts! Our class-read for the past weeks was a collection of fabulous myths put together in a book which we very much enjoyed. As a celebration of ending this book, we had our very own <Silly> Olympics. Our games were not dedicated to Zeus, and were much different from the original ones. If you want to know more about those differences, drop by our class and we will empart that information with you!

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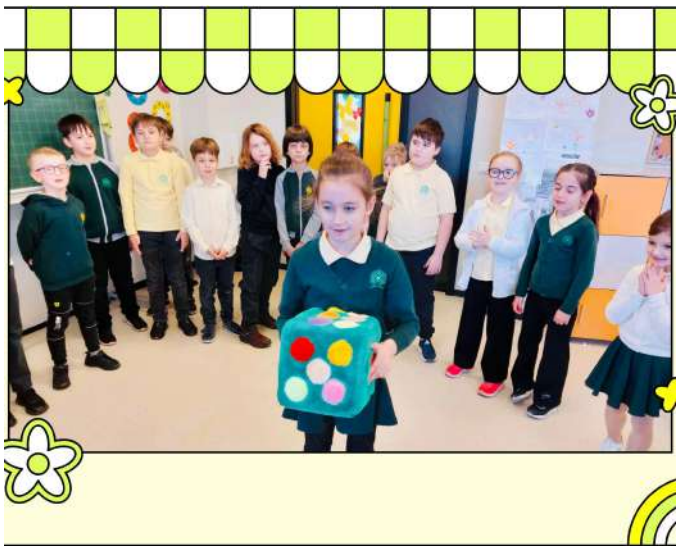
See more pictures here

News from Primary

True hospitality consists of giving the best of yourself to your guests, some say. That is what 2E experienced while at a playdate with 3A. Alongside their wonderful teacher, 3A showed amazing hosting and communication skills. 2E had a fabulous morning due to 3A children, which reflected in 2E's productivity for the entire day. This playdate encouraged many more events ahead, because that is what children at an International School do: make friendships! Enjoy our collective picture album!



News from Primary

On April Fool's Day grades 4 and 6 discussed the novel "The Lying Tree" by Frances Hardinge, connecting it to the series of activities dedicated to International Children's Book Day.

The event consisted of 6 interactive activities and at the end we enjoyed the magic fruit.

Success is the result of good preparation, experience, the courage to test the new and a big dose of passion.

See more pictures here

"The Earth is in danger" projects in 4A

The conclusion of the activity with 4th graders on the projects "Earth is in danger" could be: "Through our activities, we understood that our planet is indeed in danger because of our unkind actions. It is important to take responsibility and act to protect the environment, reduce pollution and adopt more sustainable practices to keep the Earth healthy for future generations."

See more pictures here

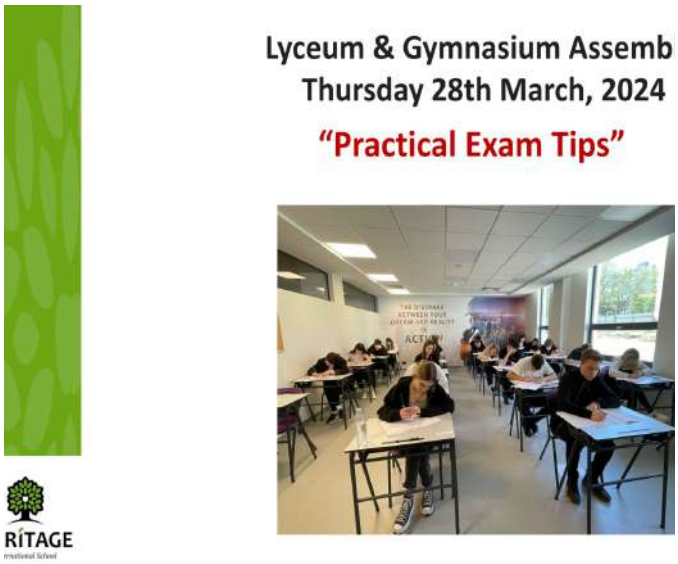
Maths and International Theatre Day in 1A

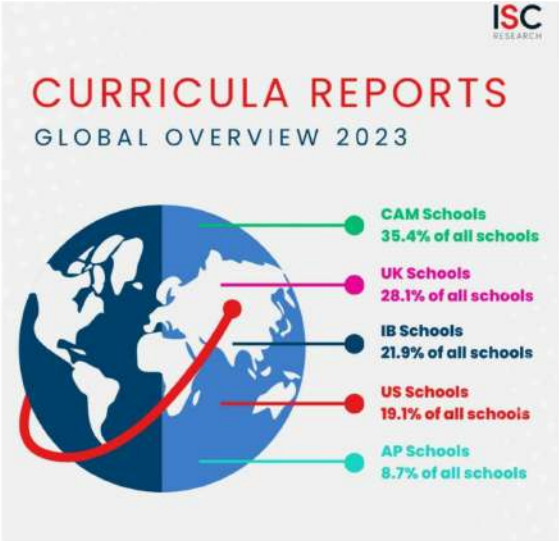
On International Theatre Day the students of class 1 A combined Maths and Theatre.Students bought tickets solving addition and subtraction exercises, watched a video created especially for them by actress Tinca Mardare, problems about theatres in Moldova were some of the varied activities in that class.

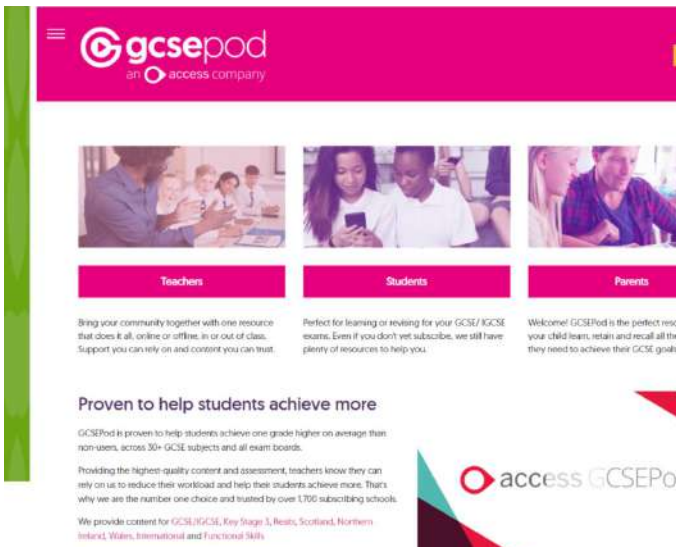
See more pictures here

News from the Secondary

Secondary School Assembly

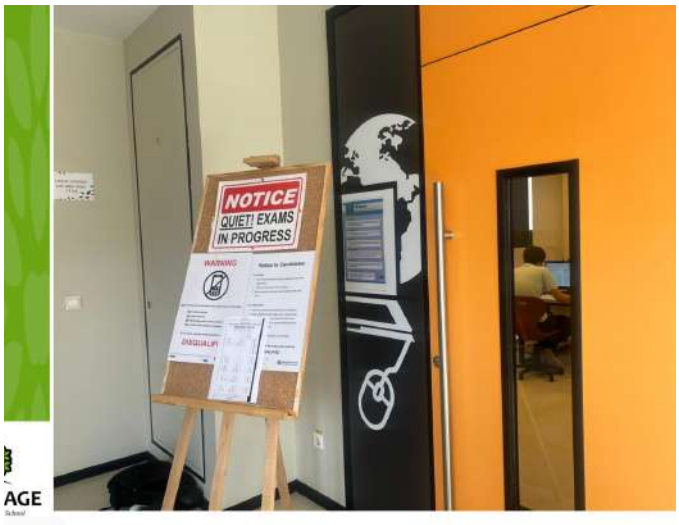






News from the Secondary

Secondary School Assembly



access

Support your child on the path to success

Your child's school has invested in the award winning resource, **GCSEPod**, to help your child reach their goals!

Join the thousands of parents/carers encouraging their children to use GCSEPod to support learning, homework and revision throughout their secondary school journey.

> The correlation between success and failure was made almost 100% clear with the use of GCSEPod.
>
> Head of MFL at Yateley School

> I found GCSEPod especially useful to compliment my knowledge and i'm certain it helped me secure the grades that I have been so happy to receive.
>
> Student

> My daughter used GCSEPod for her GCSEs and was very successful with her results, she absolutely loved the Pods and this style of revising.
>
> Parent

- 30+ GCSE subjects
- 4 KS3 subjects
- Available online and offline
- Audio visual learning
- Builds confidence
- Revision & learning videos
- Knowledge checkers to test understanding

Want to find out how you can support your child with GCSEPod?

Join one of our **free webinars** by visiting:

https://www.theaccessgroup.com/en-gb/education/resources/gcsepod-teacher-parent-and-student-webinars/

Student Activation

Please follow these instructions if your child has not yet activated their GCSEPod account:

1. Go to GCSEPod.com and click '**LOG IN**'
2. Click '**New to GCSEPod? Get Started**'
3. Enter your child's details and confirm the name of the school they attend
4. Create a username and password

www.gcsepod.com

Cambridge International Qualifications

Facts and figures About Cambridge International Qualifications:

Here are the the facts why the Cambridge International is famous for

- *Cambridge Assessment International Education is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds.*
- *Over 10,000 schools in more than 160 countries offer Cambridge programmes and qualifications.*
- *Every year, nearly a million Cambridge learners prepare for their future with an education from Cambridge International.*
- *We are part of Cambridge University Press & Assessment, a not-for-profit organisation and part of the world-renowned University of Cambridge.*
- *The first Cambridge international exams were taken in Trinidad in 1864 by six candidates.*

Programmes and qualifications offer at Cambridge International:

Here are the facts why Heritage International School offers the qualifications of Cambridge Primary, Cambridge Secondary Checkpoint, IGCSE and GCE AS and A Level at the campus.

- *Cambridge Primary is taught in more than 2300 schools in over 120 countries. There are over 96,000 entries for Cambridge Primary Checkpoint each year.*
- *Cambridge Lower Secondary is taught in more than 3800 schools in nearly 140 countries. Every year we receive over 110,000 entries for Cambridge Lower Secondary Checkpoint, our tests for 11 to 14 year olds.*
- *Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It is taken in over 150 countries and in more than 5000 schools around the world.*
- *2018 marked the 30th anniversary of the first Cambridge IGCSE exam.*
- *More than 250,000 students worldwide took Cambridge IGCSE and O Level exams in our June 2022 series.*
- *We are the world's biggest provider of O Level qualifications. Cambridge O Level is taught in over 50 countries.*
- *Cambridge International AS & A Levels are taught in over 130 countries. Over 220,000 students around the world took Cambridge International AS & A Level exams in our June 2022 series.*
- *More than 2200 universities in 90 countries formally recognise Cambridge qualifications, including all UK universities and over 850 in the US.*

For further information about Cambridge International Programmes and Qualifications, please visit the website

link

Cambridge Exams

Exam Timetable

Cambridge International Primary Checkpoint -6E

Date	Session	Start Time	Cambridge Primary (Y6E)	Duration
9 April (Tue)	AM	9:00 AM	Cambridge Primary English (1958) Paper 1: Written test (non-fiction)	60 minutes
	PM	12:00 PM	Cambridge Primary English (1958) Paper 2: Written test (fiction)	60 minutes
10 April (Wed)	AM	9:00 AM	Cambridge Primary Maths (1996) Paper 1: Written test (Non-calculator)	45 minutes
	PM	12:00 PM	Cambridge Primary Maths (1996) Paper 2: Written test (with calculator)	45 minutes
11 April (Thu)	AM	9:00 AM	Cambridge Primary Science (1997) Paper 1	35 minutes
	PM	12:00 PM	Cambridge Primary Science (1997) Paper 2	35 minutes

Exam Timetable

Cambridge International Lower Secondary Checkpoint - 8A and 8B

Date	Session	Start Time	Cambridge Lower Secondary Checkpoint (Y8A/B)	Duration
8 April (Mon)	AM	9:00 AM	Cambridge Lower Secondary English as a Second Language (0876) Paper 2: Listening	approx. 35 minutes
9 April (Tue)	AM	9:00 AM	Cambridge Lower Secondary English as a Second Language (0876) Paper 1: Reading and Usage	45 minutes
	PM	12:00 PM	Cambridge Lower Secondary English as a Second Language (0876) Paper 3: Writing	40 minutes
10 April (Wed)	AM	9:00 AM	Cambridge Lower Secondary Mathematics (0862) Paper 1: Written test (Non-calculator)	60 minutes
	PM	12:00 PM	Cambridge Lower Secondary Mathematics (0862) Paper 2: Written test (with calculator)	60 minutes
11 April (Thu)	AM	9:00 AM	Cambridge Lower Secondary Science (0893) Paper 1	45 minutes
	PM	12:00 PM	Cambridge Lower Secondary Science (0893) Paper 2	45 minutes

Cambridge Exams

Exam Timetable

Cambridge International Secondary Checkpoint - : 9E

Date	Session	Start Time	Cambridge Lower Secondary (Y9E)	Duration
9 April (Tue)	AM	9:00 AM	Cambridge Lower Secondary English (0861) Paper 1: Written test (non-fiction)	1 hour and 10 minutes
	PM	12:00 PM	Cambridge Lower Secondary English (0861) Paper 2: Written test (fiction)	1 hour and 10 minutes
10 April (Wed)	AM	9:00 AM	Cambridge Lower Secondary Mathematics (0862) Paper 1: Written test (Non-calculator)	60 minutes
	PM	12:00 PM	Cambridge Lower Secondary Mathematics (0862) Paper 2: Written test (with calculator)	60 minutes
11 April (Thu)	AM	9:00 AM	Cambridge Lower Secondary Science (0893) Paper 1	45 minutes
	PM	12:00 PM	Cambridge Lower Secondary Science (0893) Paper 2	45 minutes

National Exams

National Primary school Exams: 4A/4B

Date	Session	Start Time	National Pathway 4A/4B
15 May	AM	8:30 AM	Romanian (AL)
17 May	AM	8:30 AM	Mathematics
21 May	AM	8:30 AM	Romanian Language Russian Language
23 May	AM	8:30 AM	Cambridge English Exam YLE A2 Flyers

National Secondary school Exams: 9A/9B

Date	Session	Start Time	National Pathway 9A/9B
3 June	AM	8:30 AM	Romanian (AL)
6 June	AM	8:30 AM	Mathematics
10 June	AM	8:30 AM	Romanian Language Russian Language
13 June	AM	8:30 AM	History

Cambridge IGCSE/AS/A Level Exams Timetable

World Scholar's Cup Moldova Round 2024

Heritage International School hosted for the fourth time the regional stage of the "World Scholar's Cup" competition on March 30, 2024, gathering over 260 participants from schools in Moldova. To our delight, the teams were very well prepared and showed outstanding skills, but also team spirit, ingenuity and competitiveness.A whole day of team events, lots of positive energy and hard work, but all worth the effort! Everyone got medals in the end, and many of our participants got qualified for the globals! They are all looking forward to Stockholm round now!

See more pictures here

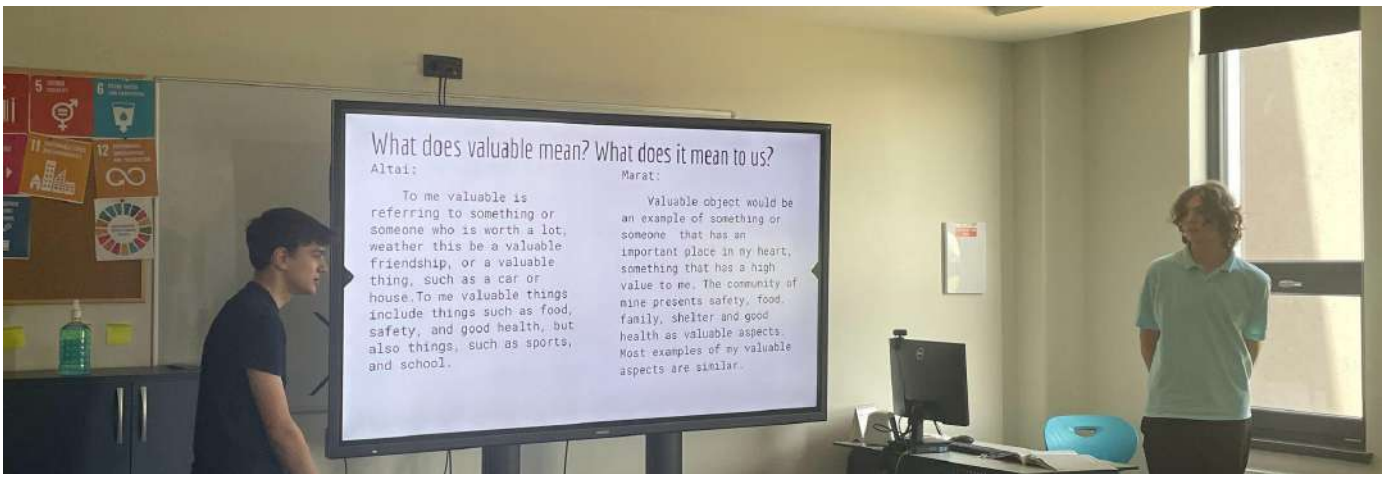
35

World Scholar’s Cup- the dedicated team supporting the students

World Scholar's Cup 2024 - the youngest participants

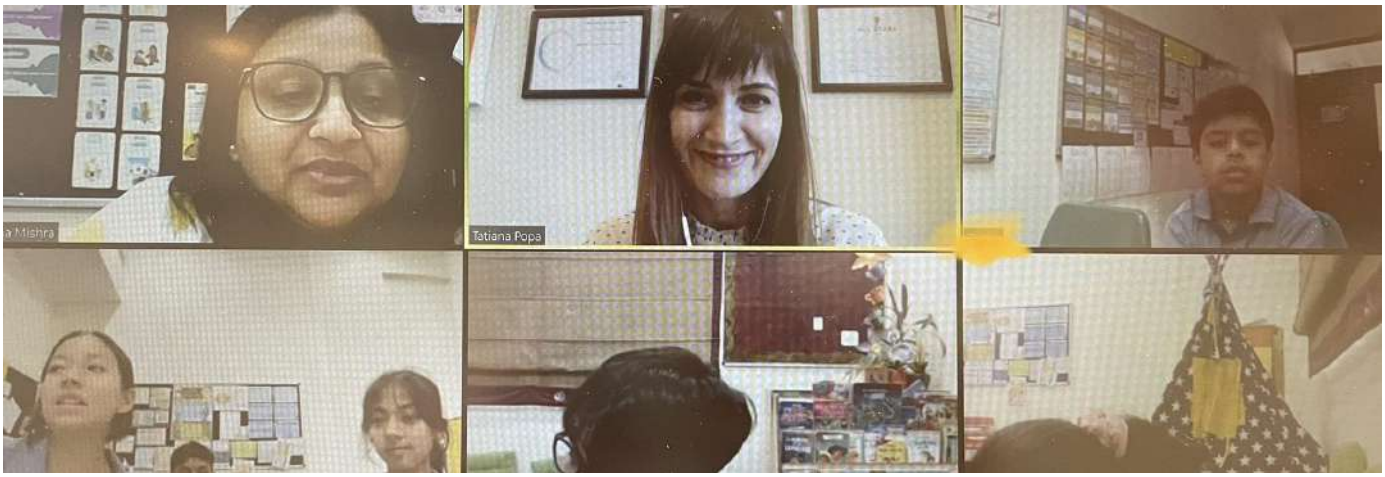
Global Education

Students in Global Perspectives made team presentations on the topic "Conflict and Peace". They proudly presented their outcomes to the entire class. Thus they develop the 6 key skills in GP: research, analysis, evaluation, communication, collaboration and reflection.



Global Education

The Global Perspectives teacher, Tatiana Popa, spoke to a class in India about peace and conflict, too. Her focus was to share with the Indian children what the reality of students in Moldova is, with reference to the war in Ukraine.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CLICKBAIT

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

WHAT ARE THE RISKS?

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it *does* redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.

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What Parents & Educators Need to Know about TOWNSHIP

AGE RESTRICTION 4+ (on the App Store; 'Everyone' on Google Play)

Despite launching in 2011, Township remains popular with children and adults alike. A city-building game with farming elements, it tasks players with developing their settlement and unlocking new features along the way. Aimed at the more casual gamer, it's mostly child friendly – but there are still some related risks to be mindful of.

WHAT ARE THE RISKS?

MISLEADING PUBLICITY

Township's developers have previously faced criticism for advertising the game on social media by using clips of gameplay which can't actually be found in the final product. This may well lead to a child or young person downloading the game with severely misplaced expectations of what they'll be playing.

IN-GAME ADVERTS

While it's common for mobile games to feature in-game advertisements for other products and services, Township employs a particularly egregious strategy seen in several similar products. It offers users in-game currency in exchange for watching such adverts, which can obviously encourage young people to willingly expose themselves to marketing material.

IN-GAME PURCHASES

The game's core concept of building up a settlement to increase its population and income can feel slow paced at first – and players are incentivised to spend real-world money to move things along more quickly. That can mean handing over anything from £1.99 to £19.99 for these in-game boosts: amounts that can rapidly add up to a considerable sum if left unchecked.

TIME-CONSUMING GAMEPLAY

Township's gameplay loop of acquiring resources and reinvesting them into your little community is a fun one – but this rewarding sense of making progress can lead to players spending far more hours staring at the screen than they realise. There are also special in-game events which run for a limited time, designed to entice players into even longer gaming sessions.

ONLINE MULTIPLAYER MODE

After reaching level 19, players in Township can form a 'co-op' and unlock the option to exchange goods with up to 30 other users. Online multiplayer modes are nothing new, of course – but neither are the potential risks they pose to children and young people. Chances are, youngsters will be interacting with complete (and possibly much older) strangers within the game environment.

Advice for Parents & Educators

DISCUSS THE GAME IN ADVANCE

While older children may notice and understand that Township might be marketed in a potentially misleading way, it could be worth explaining to prospective younger players how and why the game differs from what's been advertised. This will help them to manage their expectations and avoid any possible disappointment if they do decide to download and play it.

MONITOR SPENDING AND SCREEN TIME

More modestly priced in-app bundles can be a welcome treat for a child wanting to speed up their progress in Township, but it's wise not to leave a linked payment method active in case a youngster gets carried away. Likewise, to prevent Township from causing an increase in screen time, parental controls on most devices allow limits to be placed on how long a game can be played each day.

BE WARY OF EXTERNAL SITES

Township's makers state that all in-game ads are age-appropriate: children won't be shown adverts recommending more violent titles, for instance. Even so, clicking on these adverts can take players out of the game and onto external sites that have nothing to do with Township or its developers: this raises the risk of children encountering inappropriate content or being tempted by online purchases.

TALK ABOUT ONLINE STRANGERS

Township's online multiplayer mode (as with any game which includes that functionality), is an avenue through which a child could be contacted by people who they don't actually know. It's worth reminding young Township fans, therefore, not to give out any personal information to strangers online – whether that's within the game itself or in the social networks associated with it.

Meet Our Expert

Editor in Chief of gaming and esports site GGRecon, Lloyd Coombes has worked in the games media industry for five years. A regular visitor to the App Store to try out new games and tools, he's also a parent who prioritises online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.

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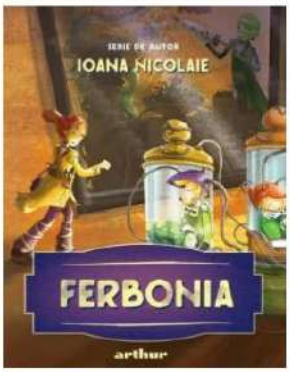
Source: https://www.wired.it/gadget/videogiochi/2019/11/11/india-videogiochi-gratuiti-mobile-game/?refresh_ce= (in Italian) | https://playrix.helpshift.com/hc/en/3-township/faq/16-what-is-a-co-op/

BOOKS RECOMMENDATION

Lectura îmbunătățește somnul

Reading Improves Sleep



Ioana Nicolaie
Ferbonia

Ferbonia este o carte pentru copii foarte frumoasă, plină de imaginație și năzăreli, cu personaje simpatice și plăcute. Bogată în ilustrațiile superbe realizat de Ana Smărăndache.

Ioan Slavici
Moara cu noroc
și alte povestiri

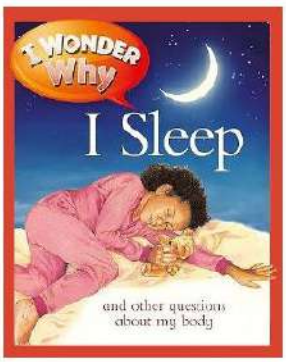
Roman clasic al literaturii noastre, "Moara cu noroc", este o capodoperă literară scrisă într-o manieră dură și apăsătoare emoțional. Trădare, gelozie, crimă sunt prezente pe tot parcursul nuvelei.

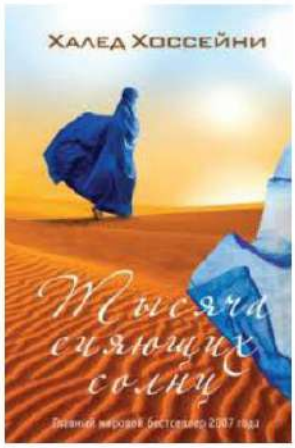
Dianna Dorisi Winget
A million Ways Home

This book will definitely make you want to keep reading to get to the "happy ending".
It's a story about a girl and her dog.

Brigid Avison
I Sleep
and other questions about my body

Favorite questions such as "Why do I get hiccups?"; "What makes me sneeze?"; "What is sleepwalking?" are answered in I Wonder Why I Sleep by Brigid Avison, a lively look at the human body





Халед Хоссейни
Тысяча сияющих солнц

Эта книга –о дружбе между людьми, которые, казалось бы, могут быть только врагами, о скрытых противоречиях между родителями и детьми, о стойкости кротких сердец. В центре романа – две женщины, которые оказались жертвами потрясений, разрушивших мирный Афганистан.

Сергей Михалков
Праздник непослушания

Однажды все взрослое население города решило оставить своих капризных и непослушных детей и одновременно всем уехать из города. Эта книга о том, что получилось из этой затеи и как дети жили без замечаний и поучений родителей.

Floral Design Club

See more pictures here

School Improvement Priorities Headlines 2023-24

Vision and Aims:

Sustaining our ambitious culture and vision for World Class education as a growing international school in Moldova to meet future challenges.

A belief in people as our best assets and a positive school culture - Cohesion, Community, Communication, Compassion, Care

A leading innovative school and World Class, professional educational organisation in Moldova, Europe & Globally

A World Class, nurturing, outward facing 21st Century curriculum & learning for all that prepares students confidently for the challenges of the future as global citizens, socially responsible & leaders in their communities.

Outstanding innovative teaching and learning – a professional learning community that is adaptable to face uncertainty with certainty for our community. A servant team leadership culture that prepares leaders..

Heritage International School
School Improvement Plan
2023-2024

HERITAGE

Student Progress, Personal Development, Attainment & Achievements

School Improvement Priorities for 2023-24

Key framing Questions for all staff

How do we measure our key outcomes?
Is safeguarding & Child Protection effective?
Are we preparing our young people for the challenges they face in a global society?
Are compelling learning and innovative opportunities at the heart of our education?
How are we responding to global challenges to ensure trust, confidence and responsiveness which allows quality meaningful education to continue?
How are we growing a responsive, sustainable and professional organisation?
How are we communicating effectively?
How are we supporting the development of wider education in Moldova, Europe & Globally?
What value do our partnerships & network bring?
Do we challenge ourselves enough? Who challenges us?
Do we know what outstanding international education looks like? Are all our people for "Heritage"? How do we grow them?

1 Leadership, Organisation & Governance

2 Quality of Teaching, Learning, Assessment and curriculum

3 Personal Development, Growth, Nurture, Wellbeing, effective & challenging learning environment

4 Successful Outcomes for Students as active citizens, fulfilled,balanced life long learners

Preparing students for the future; skills, qualifications & wellbeing

Qualifications & Skills through holistic, challenging & rigorous education

A World Class School that is outward facing

Supporting & sharing innovation with our education communities

Developing future leaders & global citizens linked to careers/Higher Ed

To link the wider curriculum to the formal, daily classroom for holistic education

A Professional Learning Community

Our ethos and values as an international school permeate everything we do in our school culture

To recruit and retain the best people and to invest in skills and leadership for the future

To have a clear focus on CPD & Appraisal that develops all staff in our schools

To have an organisation that wants ideas and individuals.

An effective quality assurance system.

Wider Community Partnership & Engagement

We are a school people want to align with & be part of our community

Our communities working with us for all students

To continue to find ways to engage and bring all our communities together

Recognising that there is no "typical Heritage student" in our communities, remaining responsive to all Heritage families

To ensure any partnership is reciprocal & benefits our education model, ethos & values

Towards a sustainable, global & digital future

Our education is about substance not gimmicks

We continue to develop as a unique, innovative international school in Moldova

We build on our legacy but we look outward and forward for our education, not backwards.

We embrace these aspects as part of our mission to prepare for the future

Systems and Strategies for Success

To continue to meet and adapt to the anticipated challenges of the 2020s with success

Our organisation is held against the highest standards of a World Class school delivering international education

Our duty of care is for a safe, happy and caring environment for all students

Our organisation operates effectively and efficiently based on structure, systems and policies

Compelling & Inclusive Learning for All

Diversity, equality, kindness, respect, global citizenship, trust, honour, leadership, social responsibility, are the hallmark of our education

Our teachers, staff and community uphold these values and we live them daily in our school culture

To continue our success in bringing the World into classrooms daily for all.

A focus on celebrating key moments in education & school life

HERITAGE
International School
FOUNDERS' LECTURE NO.6
Join our
GUESTS
DEBBIE O'CONNELL
JANE SUMNER
FOUNDERS OF AREAL/FOMS UK ANIMAL SHELTER
THEY WILL ALSO BRING IN SOME ANIMALS TO THE LECTURE!
When? April 10th, at 3pm
at Heritage International School

Bake Sale Report

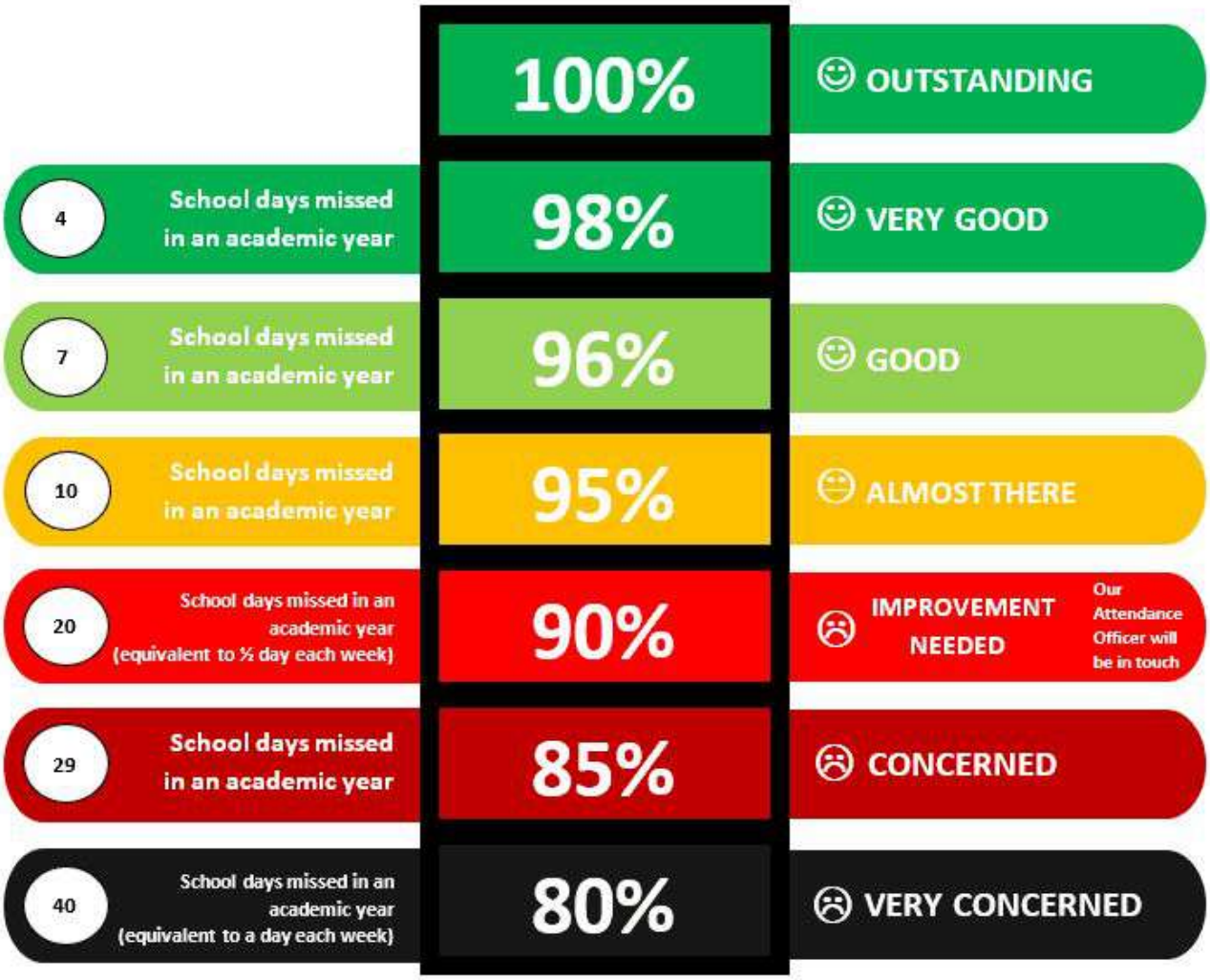
Dear all,

We received the report and some pictures of the family that was supported by the Heritage community by collecting money within the Christmas event "Bake Sale".It took a longer time because the children were a period at the orphanage while the mother was admitted to the hospital. From the money collected were purchased things necessary for the house: electric oven, refrigerator, table, chair, bed, closet, but also clothing, food and hygienic items. Thank you all for your involvement, together we can change things for better!

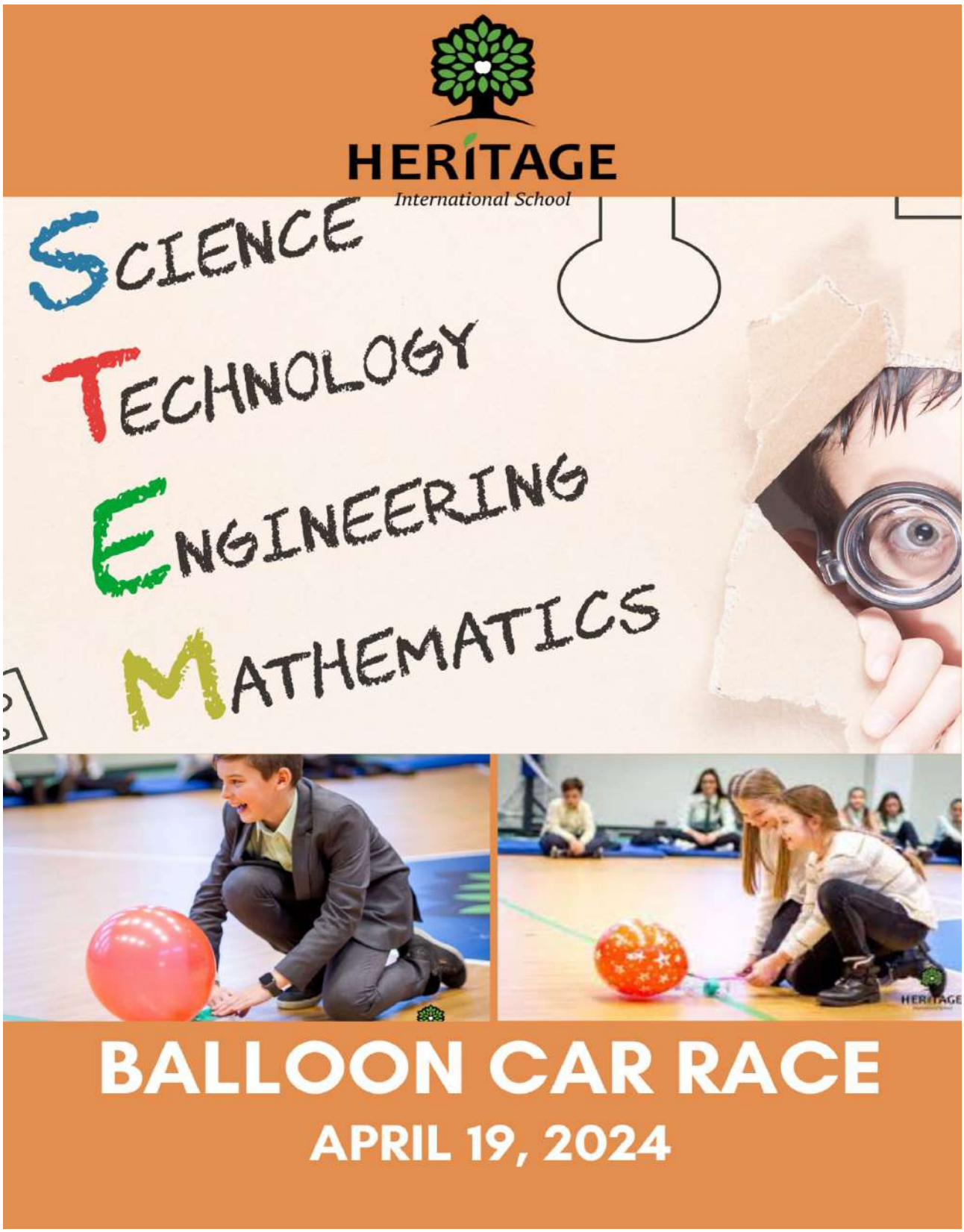
Attendance is not just a procedural requirement; it is a fundamental factor that contributes significantly to a student's academic success by facilitating effective learning, collaboration, and overall personal development.

Children and young people who regularly attend school have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.

Attendance Ladder



Upcoming Events


HERITAGE
International School
SCIENCE
TECHNOLOGY
ENGINEERING
MATHEMATICS
BALLOON CAR RACE
APRIL 19, 2024

HERITAGE
International School
April 15-22,2024
ECO POSTER CONTEST
BE COOL, BE GREEN
Make a poster on any environmental topic and urge your friends to make eco-friendly choices

HERITAGE
International School
HAPPY
Earth
Day
BE COOL, BE GREEN
APRIL 22, 2024
YOU CAN MAKE A
DIFFERENCE

Upcoming Events

FLOWER PHOTO CONTEST

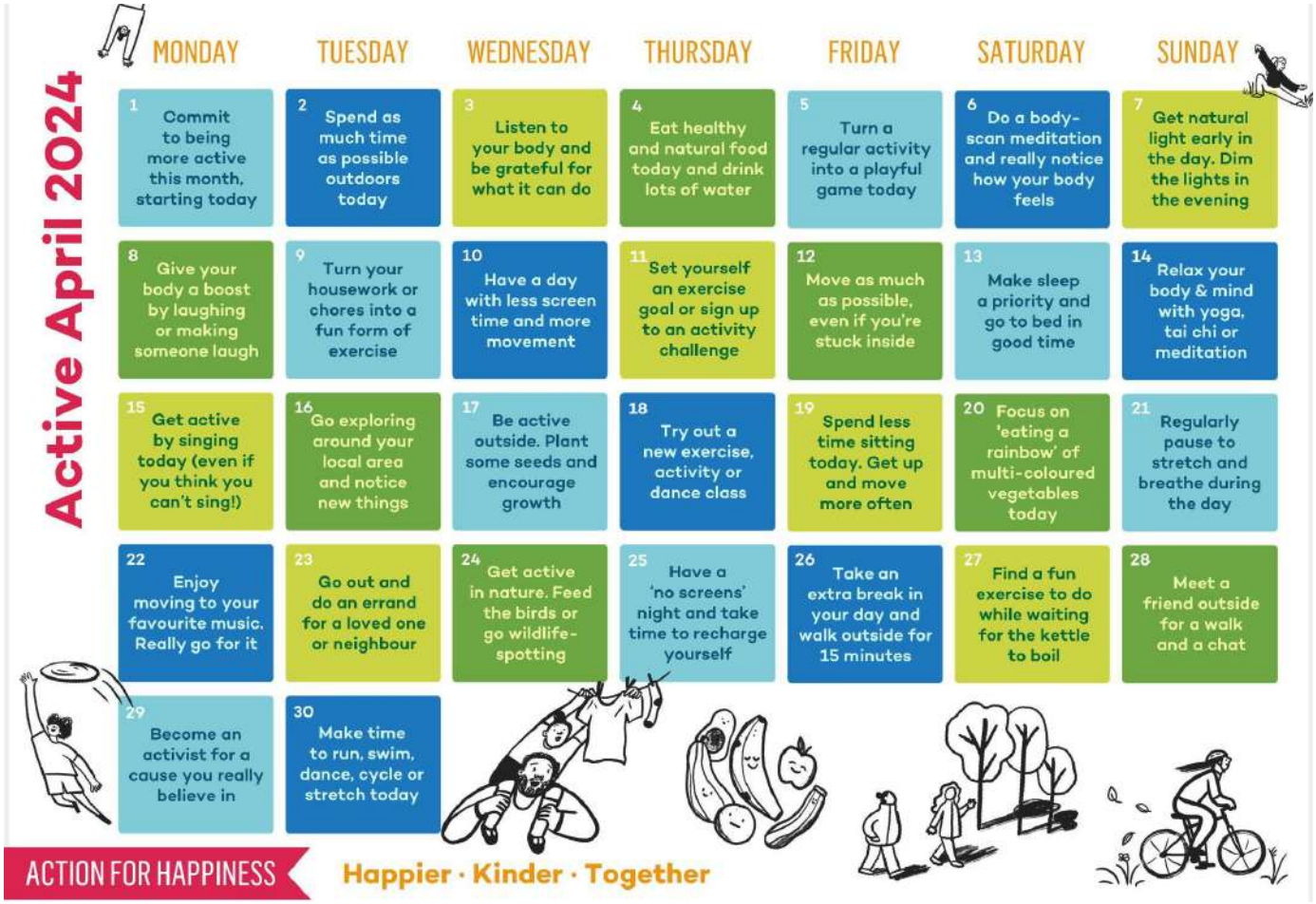
APRIL 7 - APRIL 22

Participants: Heritage students
Maximum 5 photos

Send photos taken in spring 2024 to
rodica.pruteanu@heritage.md

HERITAGE
International School

Action for Happiness Calendar



Key Dates

15th-19th April 2024	*Science Week*
18th April 2024	*Heritage Science Exhibition*
19th April 2024	*Balloon Car Race*
22nd April 2024	*Earth Day*
23rd April 2024	*World Book Day/Shakespeare Day*
23rd April 2024	*UN English Language Day*

3 May 2024	*A Level Mindset Day*
4-13 May 2024	*Easter Break*
13th-20th May 2024	*World Mental Health Week*
15th May 2024	*International Family Day*
17th May 2024	*eTwinning Day 2024*
13th-18th May 2024	*Heritage Sport Week/Heritage Chess Championship*

See the Academic Calendar here

MAIN CONTACTS

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facebook

instagram

twitter

linkedIn

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Back copies of the International Heritage Herald can be found on our website: https://www.heritage.md/en/school/heritage-herald

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